

Complaints Policy

Review date: June 2026
Date of next review: September 2027

Review history

Review Date	Reviewer	Approved by	Date approved	Implementation
September 2023	D Redshaw	Trustees	4 October 2023	October 2023
April 2024	D Redshaw	Trustees	27 March 2024	April 2024
June 2026	D Stewart	Trustees	8 July 2026	September 2026

Recent revisions

Issue No.	Date	Revisions made
5	Sept 2023	Updated to clarify who can make a complaint using this policy. Included reference to complaints relating to statutory assessments of special educational needs. Updated information relating to staff conduct. Updated information regarding use of Trust and Academy premises by organisations and individuals.
6	March 2024	Clarify actions to be taken at stage 1. Clarified response times for sending responses at stage 2 and 3 and the deadline for submitting a request to escalate a complaint to stage 3. Amend the number of times a date for the panel hearing can be rejected to two. Clarify the decisions the panel can make. Revised the procedure to be followed at stage 3 panel hearing.
7	June 2026	Updated some phraseology so that it is clearer in terms of expectations and actions at Stages 2 and 3. There has been the inclusion of and references to 'Parentkind' to support parents/carers. Addition of new schools in the Trust.

1. Introduction

The procedure will be used in all Academies across the North East Learning Trust (NELT) for all complaints raised. The Trust will review this procedure every two years and assess its implementation and effectiveness. The Trust will monitor the procedure to ensure that all complaints are handled in accordance with the procedure.

A copy of the Complaints Procedure is available from the reception of the Academies across the Trust and is published on the following websites:

www.nelt.co.uk

www.ashingtonacademy.co.uk

www.bedlingtonacademy.co.uk

www.biddickacademy.co.uk

www.browneyacademy.co.uk

www.carrvilleacademy.co.uk

www.churchillacademy.co.uk

www.diamondhallacademy.co.uk

www.easingtonacademy.co.uk

www.hermitageacademy.co.uk

www.meadowdaleacademy.co.uk

www.middletoninteesdaleacademy.co.uk

www.ryehillscademy.co.uk

www.sacrisonacademy.co.uk

www.shottonhallschool.co.uk

www.teesdaleschool.com

The Trust provides a good education for all our children and young people, and all staff work very hard to build positive relationships with all parents/carers, the local community and other stakeholders. However, there is a statutory obligation to have in place a complaints procedure and that any such complaints will be dealt with in accordance with the guidance set out by the Department for Education (DfE), The Education Funding Agency (EFA) and the Education (Independent School Standards) (England) Regulations 2014, Schedule 1, Part 7.

The Trust aims to be fair, open and honest when dealing with any complaint. When considering a complaint, we endeavour to deal with them as swiftly as possible. We

aim to resolve any complaint through dialogue and mutual understanding, and in all cases, we put the interests of the child above all other issues. Our procedure provides sufficient opportunity for any complaint to be fully discussed and then resolved.

This aim of this procedure is to:

- encourage resolution of problems by informal means wherever possible
- be easily accessible and publicised
- be simple to understand and use
- be impartial
- be non-adversarial
- allow swift handling by adhering to time limits for action and keeping people informed of the progress; delays within the process will be communicated to all parties
- ensure a full and fair investigation by an independent person, where necessary
- respect people's desire for confidentiality
- address all the points at issue and provide effective response and appropriate redress, where necessary
- provide information to the Trust and the Academy's Senior Leadership Team (SLT) to enable services to be improved.

The policy will ensure that we are clear about the difference between a concern and a complaint. We will take concerns seriously at the earliest stage to reduce the numbers that develop into complaints.

To be effective, the application of the procedure will identify areas of agreement between the parties. It is also of equal importance to clarify any misunderstandings that might have occurred as this can create a positive atmosphere in which to discuss any outstanding issues.

For further guidance parents/carers can access the 'Parentkind' resource which can be accessed here:

[V8- Parent Complaint Guide](#)

We ask parents/carers to read this carefully, alongside this policy, as we are in agreement that, *'the best way to resolve concerns is through clear, respectful communication'* (page 3).

2. Who can make a complaint?

Parents/carers of children that are registered at any of the Academies in the North East Learning Trust can make a complaint using this procedure.

3. Scope

This procedure covers all complaints about any provision of community facilities or services by the Trust and its Academies, other than complaints that are dealt with under other statutory procedures, including those listed below.

Exceptions	Who to contact
Admissions to schools	Concerns about admissions will be addressed by the appeals process or via the Trust as the admissions authority.
Statutory assessments of special education needs	Concerns about statutory assessments of special educational needs should be raised directly with the relevant local authority.
Matters likely to require a Child Protection Investigation	Complaints about child protection matters are handled in accordance with the Trust's Safeguarding Policy and in accordance with relevant statutory guidance. If you have serious concerns, you may wish to contact the local authority designated officer (LADO) who has local responsibility for safeguarding or the Multi-Agency Safeguarding Hub (MASH).
Exclusion of children from school*	Further information about raising concerns about exclusion can be found at: www.gov.uk/school-discipline-exclusions/exclusions. <i>*complaints about the application of the behaviour policy can be made through the school's complaints procedure.</i>
Whistleblowing	We have a Whistleblowing Policy for all our employees, including temporary staff and contractors. The Secretary of State for Education is the prescribed person for matters relating to education for whistle-blowers in education who do not want to raise matters direct with their

	employer. Referrals can be made at: www.education.gov.uk/contactus. Volunteer staff who have concerns about our school should complain through the school's complaints procedure. You may also be able to complain direct to the LA or the Department for Education (see link above), depending on the substance of your complaint.
Staff grievances	Complaints from staff will be dealt with under the Trust's Grievance Procedure.
Staff conduct	Complaints about staff will be dealt with in accordance with the Trust's HR policies and procedures, if appropriate. Parent/carers will not be informed of any action taken against a staff member as a result of a complaint. However, the parent/carer will receive one notification that the matter is being addressed.
Organisations or individuals using school premises (e.g., community groups, sports associations or service providers that run extra-curricular activities.	Allegations relating to an incident that happened when an individual or organisation was using Trust and/or Academy premises for the purposes of running activities for children. As with any safeguarding allegation, the Trust safeguarding policy and procedures will be followed, and the relevant LADO will be notified.

If other bodies are investigating aspects of the complaint, for example the police, local authority (LA) safeguarding teams or Tribunals, this may impact on our ability to adhere to the timescales within this procedure or result in the procedure being suspended until those public bodies have completed their investigations. If this happens, we will inform you of a proposed new timescale.

If a parent/carer commences legal action against the Trust and/or any of its Academies in relation to their complaint, we will consider whether to suspend the complaints procedure in relation to their complaint until those legal proceedings have concluded.

4. The difference between a concern and a complaint

The policy will ensure that we are clear about the difference between a concern and a complaint. We will take concerns seriously at the earliest stage to reduce the numbers that develop into complaints.

A concern may be defined as 'an expression of worry or doubt over an issue considered to be important for which reassurances are sought'.

A complaint may be defined as 'an expression of dissatisfaction however made, about actions taken or a lack of action.'

The Trust acknowledges that it is in everyone's interest that concerns, and complaints are resolved at the earliest possible stage. Many issues can be resolved informally, without the need to use the formal stages of the complaint's procedure. The Trust takes concerns very seriously and will make every effort to resolve the matter as quickly as possible.

If the person has difficulty discussing a concern with a particular member of staff, we will respect their views. In such a case, the Executive Head/Head of School/Headteacher will refer you to another member of staff. Similarly, if the member of staff directly involved feels unable to deal with a concern, the Executive Head/Head of School/Headteacher will refer you to another senior member of staff.

The Trust appreciates that there are occasions when people would like to raise their concerns formally. In this case, we will attempt to resolve the issue internally, through the stages outlined within this complaint's procedure.

5. How to raise a concern or make a complaint

A concern or complaint can be made in person, in writing or by telephone. They may also be made by a third party acting on behalf of a parent/carer, as long as they have appropriate consent to do so.

Concerns/complaints raised in person, in writing (including email) and/or by telephone with staff including Class Teachers/Heads of Year/Year Managers/Student Support Officers will be treated as informal complaints (Stage 1). If the issue remains unresolved, the next step is to make a formal complaint. All formal complaints at stage 2 and 3 must be made in writing, unless there is sufficient reason for the person making the complaint to request a reasonable adjustment be made to amend this.

Formal complaints (Stage 2) about an incident in school and/or a member of staff should be made in the first instance, to the Head of School/Headteacher. Please mark them as 'Private and Confidential'.

Formal complaints (Stage 2) that involve or are about the Head of School/Headteacher should be marked 'Private and Confidential' and addressed to the Head of Governance, c/o North East Learning Trust, Traynor House, Traynor Way, Whitehouse Business Park, Peterlee, SR8 2RU (or via email: governance@nelt.co.uk).

Formal complaints (Stage 2) that involve or are about the Chair of the Local Academy Council, any individual governor or the whole Local Academy Council will be dealt with by the CEO and should be marked as 'Private and Confidential' and sent to the Governance Manager, c/o North East Learning Trust, Traynor House, Traynor Way, Whitehouse Business Park, Peterlee, SR8 2RU (or via email: governance@nelt.co.uk).

Formal complaints (Stage 2) against the CEO should be marked as 'Private and Confidential' and sent to the Chair of the Trustees, c/o North East Learning Trust, c/o Traynor House, Traynor Way, Whitehouse Business Park, Peterlee, SR8 2RU (or via email: governance@nelt.co.uk).

For ease of use, a template complaint form (Appendix 1) is included at the end of this procedure. Advice and support on completing the form, is available from the Governance Manager. Independent advice and support is also available from third party organisations, for example, Citizens Advice and Parentkind.

In accordance with equality law, we will consider making reasonable adjustments, if required, to enable parent/carers to access and complete this complaints procedure. For instance, providing information in alternative formats, assisting parent/carers in raising a formal complaint or holding hearings in accessible locations.

Concerns and/or complaints must not be made to individual Governors and/or Trustees. They have no power to act on an individual basis, and it may also prevent them from considering complaints at Stage 2 and/or Stage 3 of the procedure.

The Trust encourages parents/carers to carefully consider a decision to use AI to formulate their complaint. This often significantly adds to the word count, detracts from the actual complaint and makes it difficult to understand the basis of the complaint. In addition, AI often misquotes the law. Where this is identified the Trust will seek clarity as to the reason for the complaint, which could delay the process.

6. Anonymous complaints

Anonymous complaints will not normally be investigated. Anonymous complaints received by an individual Academy will be shared with the Governance Manager who will pass the complaint to the CEO who will then determine whether the complaint warrants an investigation.

7. Time scales

Complaints must be raised within three months of the incident or, where a series of associated incidents have occurred, within three months of the last of these incidents. Complaints made outside of this time frame will only be considered if exceptional circumstances apply.

8. Complaints received outside of term time

Complaints made outside of term time will be considered on the basis that it was received on the first school day after the holiday period.

9. Resolving complaints

At each stage in the procedure, the aim is to resolve the complaint. If appropriate, it may be acknowledged that the complaint is upheld in whole or in part. In addition, one or more of the following may be offered:

- an explanation
- an admission that the situation could have been handled differently, or better
- an assurance that we will try to ensure the event complained of will not recur
- an explanation of the steps that have been or will be taken to help ensure that it will not happen again and an indication of the timescales within which any changes will be made
- an undertaking to review Trust/Academy policies in light of the complaint
- an apology.

10. Withdrawal of a complaint

If a parent/carer wants to withdraw their complaint, this must be confirmed in writing, via an email to the Governance Manager (governance@nelt.co.uk) will suffice.

11. Dealing with concerns/complaints

Informal complaints – Stage 1

It is to be hoped that most concerns can be expressed and resolved on an informal basis.

Concerns raised with Class Teachers/Heads of Year/Year Managers/Student Support Officers will be treated as informal complaints. They will be investigated and the person making the informal complaint will be asked how they believe the complaint

may be resolved. On conclusion of the investigation, the person investigating the informal complaint will provide an informal written response (either by letter or email) within 5 school days of the date of receipt of the informal complaint. The response will confirm that the complaint has been resolved informally. If the complaint remains unresolved at the end of Stage 1, the parent/carers can progress it to Stage 2.

Formal complaints – Stage 2

On receiving the formal complaint, the Head of School/Headteacher will inform the Executive Head and the Head of Governance. The person in receipt of the complaint will acknowledge receipt in writing (either by letter or email) within 2 school days.

The acknowledgement will confirm the process to be followed along with the deadline date for a response. Where appropriate, clarification of the content of the complaint may be sought, including what remains unresolved and what outcome the parent/carers may wish to see that is different from the Stage 1 response.

The Head of School/Headteacher may choose to delegate the investigation to another member of the Academy's Leadership Team, however the decision regarding the outcome of the complaint will be made by the Head of School/Headteacher.

During the investigation, Head of School/Headteacher/Investigating Officer will:

- if necessary, interview those involved in the matter and/or those complained of, allowing them to be accompanied by a member of staff, if they wish
- keep a written record of any meetings/interviews in relation to their investigation.

At the conclusion of the investigation, the Head of School/Headteacher will send a formal written response, within 15 school days of the date of receipt of the complaint, detailing the findings and the outcome(s).

If the Head of School/Headteacher is unable to meet this deadline, they will provide the parent/carers with an update and revised response date.

The response will detail any actions taken to investigate the complaint and provide a full explanation of the decision made and the reason(s) for it. Where appropriate, it will include details of actions that the Academy will take to resolve the complaint.

The Head of School/Headteacher can:

- uphold the complaint in whole or in part.
- not uphold the complaint.

If the complaint is upheld in whole or in part, the Head of School/Headteacher will:

- decide on the appropriate action to be taken to resolve the complaint
- where appropriate, recommend changes made to Academy's systems or procedures to prevent similar issues in the future.

The letter will also include how to escalate the complaint to Stage 3 should the parent/carer remain dissatisfied with the outcome of Stage 2.

In addition, and where appropriate, the Executive Board may be consulted about appointing a suitable senior member of staff from the Trust to respond to a complaint about a school.

A suitable senior member of staff from the Trust will complete all the actions at Stage 2 (see above) when dealing with complaints relating to the Head of School/Headteacher and/or a member of the Local Academy Council.

The CEO, or their nominated delegate, will complete all the actions at Stage 2 (see above) when dealing with complaints relating to Chair of the Local Academy Council, the entire Local Academy Council and/or the majority of the Local Academy Council.

Panel Hearing - Stage 3

If the parent/carer believes that the outcome at Stage 2 is unresolved and they are not satisfied and wish to take the matter further, they can escalate the complaint to a Panel Hearing (Stage 3). A request to escalate a complaint to a Panel Hearing (Stage 3) must be made in writing, an email will suffice, (reasonable adjustments can be requested and arranged, if required) to the Governance Manager, within 10 school days of the date of the Stage 2 response.

Please note that the request MUST:

- include clear reasons as to why the parent/carer believes the complaint is unresolved in the written Stage 2 response from the school
- detail confirmation of any possible outcome that would resolve the issues
- not be a solely AI generated response that does not link directly to the Stage 2 complaint outcome
- not bring in any further points or evidence unrelated to the original Stage 2 complaint and its outcome.

This is the final stage of the complaints process.

The Panel for the hearing will consist of at least three people who were not directly involved in the matters detailed in the complaint. One of the panel members must be independent and not directly involved in the management and running of the Academy.

The Panel will normally be held in person.

Requests received outside of the time frame to progress to a Stage 3 panel, will not normally be considered.

The Governance Manager will record the date the complaint is received and acknowledge receipt of the complaint in writing (either by letter or email) within 2 school days.

Following the previous acknowledgement, the Head of Governance will then write to the parent/carer to confirm the date, time and location and any other associated information relating to the Stage 3 panel hearing.

If the complaint is:

- jointly about the Chair and Vice Chair; or
- the entire Local Academy Council; or
- the majority of the Local Academy Council.

The Panel hearing at Stage 3 will be heard by the two trustees and an independent panel member.

One of the panel members will be independent of the management and running of the Trust. This means that the independent panel member will not be a Trustee or an employee of the Trust.

A parent/carer may bring someone along to the panel hearing to provide support. This can be a relative or a friend and should be confirmed via the Head of Governance prior to the panel hearing. Generally, we do not encourage either party to bring legal representatives to the hearing because the panel is not a form of legal proceedings.

There may be occasions when legal representation is appropriate, for instance, if a school employee is called as a witness in a panel hearing, they may wish to be supported by a union and/or a legal representative.

Representatives from the media are not permitted to attend.

The Trust will allow the parent/carer to decide if the child/young person should attend to represent their views. However, parents/carers need to be aware that this may not always be possible should the panel consider it is not in the child/young person's best interests.

The panel will also ensure that the child/young person does not feel intimidated by the atmosphere and proceedings during the hearing.

The panel will respect the views of the child/young person and give them equal consideration to those of adults.

The welfare of the child/young person is paramount.

At least 7 school days before the hearing, the Head of Governance Manager:

- confirm and notify the parent/carer of the date and time of the hearing and whether it is to be held either in person or via Microsoft Teams, ensuring that, if the parent/carer is invited, the dates are convenient to all parties and that the venue and proceedings are accessible
- request copies of any additional information to be submitted to the Governance Manager for circulation at least 7 school days before the hearing.

Any additional written material will be circulated to all parties at least 3 school days before the date of the hearing. The panel will not normally accept, as evidence, recordings of conversations that were obtained covertly and without the informed consent of all parties being recorded.

If the parent/carer rejects the offer of the first date, a second date will be arranged as soon as is practicably possible. If both dates are rejected without good reason, the Clerk will decide when to hold the hearing. The hearing will then proceed in the parent/carer's absence on the basis of written submissions from both parties.

The panel will also not review any new complaints at this stage or consider evidence unrelated to the initial complaint to be considered. New complaints must be dealt with from Stage 1 of the procedure.

The hearing will be held in private. Electronic recordings of meetings and/or conversations are not normally permitted. Under the Equality Act 2010, the Trust will consider all forms of reasonable adjustments to ensure complainants can participate in the process.

Appendix 2 is the procedure that will be followed at the panel hearing.

The panel will consider the complaint and all the evidence presented. The panel may:

- uphold the Stage 2 outcome appeal in whole or in part; or
- not uphold the Stage 2 outcome appeal; or
- be unable to make a decision based on the information presented; or
- dismiss any parts of the Stage 2 outcome appeal that are not deemed relevant or deemed to go beyond the scope of the initial Stage 2 complaint.

If the Stage 2 outcome appeal is upheld, in whole or in part, the panel will:

- decide on the appropriate action to be taken to resolve the complaint
- where appropriate, recommend to the Head of School/Headteacher changes to the Academy's systems or procedures to prevent similar issues in the future.

The Clerk to the Panel will send the parent/carer and the Academy a full explanation of the panel's decision and the reason(s) for it, in writing, within 5 school days. Where relevant, this will also be shared with the person being complained about.

The response will provide a full explanation of the decision(s) made and the reason(s) for it. Where appropriate, it will include details of actions to be taken to resolve the complaint.

The response will include details of how to contact the Education and Skills Funding Agency (ESFA) if they are dissatisfied with the way their complaint has been handled.

The response will also be available for inspection on the school premises by the proprietor of the Trustees and the Head of School/Headteacher and will be retained for three years.

A written record will be kept of all complaints, and whether they are resolved at the preliminary stage or proceed to a panel hearing.

12. Complaints escalated to/about the Trust, CEO or Trustee

If a complaint is escalated to "the Trust" or if a parent/carer wishes to complain directly about the Trust, then the complaint should be sent to the CEO to be investigated.

The CEO will complete all actions at Stage 2 and 3 (see section 11) when dealing with complaints directly about the Trust.

The CEO may choose to delegate the investigation to a member of the Executive Board, however, the decision regarding the outcome of the complaint will be made by the CEO.

If the complaint concerns the CEO or a Trustee, the Chair of the Trustees will investigate the complaint. If a formal complaint form is received about the Chair, the complaint will be referred to another Trustee for investigation. The process followed will be the same as Stage 2 and Stage 3 (See Section 11).

In the exceptional circumstance that all Trustees are included in the complaint or are aware of the substance of the complaint before the review panel stage, the Trust will (where reasonably practicable) arrange for an entirely independent panel to hear the complaint. This will be sourced from another Multi Academy Trust.

13. Next steps

If the parent/carer believes the Academy/Trust did not handle their complaint in accordance with the published complaints procedure or they acted unlawfully or unreasonably in the exercise of their duties under education law, they can contact the ESFA after they have completed Stage 3.

The ESFA will not normally reinvestigate the substance of complaints or overturn any decisions made by the Trust and/or its Academies. They will consider whether education legislation and any statutory policies connected with the complaint and whether they have followed Part 7 of the Education (Independent School Standards) Regulations 2014 has been adhered to.

The parent/carer can refer their complaint to the ESFA online at: www.education.gov.uk/contactus, by telephone on: 0370 000 2288 or by writing to:

Academy Complaints and Customer Insight Unit

Education and Skills Funding Agency

Cheylesmore House

5 Quinton Road

Coventry

CV1 2W

14. Record keeping

The Trust will record the progress of all complaints, including information about actions taken at all stages, the stage at which the complaint was resolved, and the final outcome. Records will include copies of letters, emails and notes relating to meetings and phone calls. The written records will be in accordance with Part 7 of the Education [Independent School Standards] Regulations 2014, sub-paragraph [e] with details of whether they were resolved following a formal procedure, or progression to a Panel Hearing.

This material will be treated as confidential and held centrally and will be viewed only by those involved in investigating the complaint or members of the Hearing Panel. Findings and recommendations of the panel will be available on the school premises for inspection by the proprietor of the Trustees and the Headteacher/Head of School/Deputy CEO/CEO.

This is except where the Secretary of State [or someone acting on his/her behalf] or the parent/carer requests access to records of a complaint through a Freedom of Information (FOI) request or under the terms of the Data Protection Act 2018 and the

General Data Protection Regulation (GDPR), or where material must be made available during a school inspection under Section 109 of the 2008 Act where access is requested.

Where the complaint involves a child/young person, the complaint will be kept on file in accordance with the statutory requirements.

Details of the complaint, including the names of individuals involved, will not be shared with the whole Trustees in case a review panel needs to be organised at a later date.

15. Complaint campaigns

In the unfortunate circumstance that an Academy within the Trust becomes the focus of a campaign and as a result receives large volumes of complaints that are all based on the same subject and/or from individuals not connected to the Academy we will deal with this as follows:

- send a template response to all complainants
- publish a single response on the Academy website.

Complainants who remain dissatisfied with the response will be directed to the ESFA.

16. Managing serial and unreasonable complaints

The Trust is committed to dealing with all complaints fairly and impartially, and to providing a high-quality service to those who complain. We will not normally limit the contact parents/carers have with our Academies. However, we do not expect our staff to tolerate unacceptable behaviour and will act to protect staff from such behaviours, including that which is abusive, offensive or threatening.

The Trust defines unreasonable behaviour as that which hinders our consideration of complaints because of the frequency or nature of the parent/carer's contact with the Academy, such as, if the parent/carer:

- refuses to articulate their complaint or specify the grounds of a complaint or the outcomes sought by raising the complaint, despite offers of assistance
- refuses to co-operate with the complaint's investigation process
- refuses to accept that certain issues are not within the scope of the complaint's procedure
- insists on the complaint being dealt with in ways which are incompatible with the complaint's procedure or with good practice

- introduces trivial or irrelevant information which they expect to be considered and commented on
- raises large numbers of detailed but unimportant questions, and insists they are fully answered, often immediately and to their own timescales
- makes unjustified complaints about staff who are trying to deal with the issues and seeks to have them replaced
- changes the basis of the complaint as the investigation proceeds
- repeatedly makes the same complaint (despite previous investigations or responses concluding that the complaint is groundless or has been addressed)
- refuses to accept the findings of the investigation into that complaint where the school's complaint procedure has been fully and properly implemented and completed including referral to the Department for Education
- seeks an unrealistic outcome.
- makes excessive demands on school time by frequent, lengthy and complicated contact with staff regarding the complaint in person, in writing, by email and by telephone while the complaint is being dealt with
- uses threats to intimidate
- uses abusive, offensive or discriminatory language or violence
- knowingly provides falsified information
- submits a wholly AI generated complaint that hinders the resolution process
- publishes unacceptable information on social media or other public forums.

The characteristics of a 'frivolous' or 'vexatious' complaint are:

- complaints which are obsessive, persistent, harassing, prolific, repetitious
- insistence upon pursuing unmeritorious complaints and/or unrealistic outcomes beyond all reason
- insistence upon pursuing meritorious complaints in an unreasonable manner
- complaints which are designed to cause disruption or annoyance
- demands for redress that lack any serious purpose or value.

Parents/carers should try to limit their communication with the Academy that relates to their complaint, while the complaint is being progressed. It is not helpful if repeated correspondence is sent (either by letter, phone, email or text), as it could delay the outcome being reached.

The Trust will not refuse to accept further correspondence or complaints from an individual that has repeatedly and/or excessively contacted the Academy. The application of a 'serial or persistent' marking will be against the subject of the complaint rather than the parent/carer.

Whenever possible, a senior member of Trust staff will discuss any concerns with the parent/carer informally before applying an 'unreasonable' marking.

If the behaviour continues, a senior member of Trust staff will write to the parent/carer explaining that their behaviour is unreasonable and ask them to change it. For parents/carers who excessively contact an Academy causing a significant level of disruption, we may specify methods of communication and limit the number of contacts in a communication plan. This will be subject to review.

In response to any serious incident of aggression or violence, we will immediately inform the police and communicate our actions in writing. This may include barring an individual from all Trust premises. Further information can be found in the Trust's Dealing with Violence and Aggression Policy.

17. Communication strategy for persistent correspondents

Where an individual's behaviour is causing a significant level of disruption, the Trust will:

- restrict the individual to a single point of contact via an email address
- limit the number of times that contact can be made, e.g., a fixed number of contacts per term.

The Trust acknowledges that regardless of the application of any communication strategy, parents and carers will receive the information they are entitled to under The Education (Pupil Information) (England) regulations 2005, within the statutory timeframe.

Should an individual persist to the point that their behaviour may constitute harassment, the Trust will seek legal advice.

18. The decision to stop responding

The decision to stop responding to an individual will never be taken lightly and will not be made until the Trust are confident that:

- Every reasonable step has been taken to address the parent/carer's concerns.
- The parent/carer has been given a clear statement of the Trust and/or Academy's position and their options.
- The parent/carer continues to contact the Trust and/or Academy repeatedly, making substantially the same points each time.

The Trust will also take into consideration the following when making the decision to stop responding to a complaint:

- the individual's letters, emails or telephone calls are often and/or always abusive or aggressive
- the individual makes insulting personal comments about or threats towards staff
- the Trust have reason to believe the individual is intent on causing disruption or inconvenience through their excessive contact.

Where the Trust decides to stop responding the individual will be informed in writing.

Appendix 1: Formal Complaint – Stage 2

Your name	
Your child's name	
Your child's tutor group	
Academy your child attends	
Your address including postcode	
Name of Academy your complaint is against	
Daytime telephone number:	
Evening telephone number:	
E-mail address:	

Details of your complaint

Please provide full details of your complaint, including relevant dates and persons concerned where possible in the box below. *(please continue on a separate sheet if necessary)*

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What action, if any, have you already taken to try and resolve your complaint
(Please include details of who you spoke with and their response).

How do you feel the problem could be resolved at this stage?

Please attach any paperwork you feel is relevant to your complaint. You may wish to provide details of any attachments.

Signature	
Date	
Please return the completed form to the relevant person as confirmed in the Trust's Complaints Procedure	

Appendix 2: Stage 3 procedure for the Panel Hearing in respect of a complaint

- The Chair will welcome all parties to the Hearing and following introductions will confirm the purpose of the hearing and the procedure to be followed.
- The parent/carer will be invited to summarise their reasons for appealing the outcomes of the Stage 2 response and clearly state what they are seeking as a resolution to their complaint.
- The Executive Head/Head of School/Headteacher will be invited to respond to the parent/carer's representations and confirm the actions taken by the Academy to resolve the complaint.
- The parent/carer will be offered the opportunity to ask questions of the Executive Head/Head of School/Headteacher.
- The Executive Head/Head of School/Headteacher will be offered the opportunity to ask questions of the parent/carer
- Members of the panel will be offered the opportunity to ask questions of the parent/carer and school.
- The Executive Head/Head of School/Headteacher and then the parent will be invited to sum up.
- The Chair of the Panel will check with all parties that they have been given sufficient opportunity to present their case, that they have been listened to and the process followed has been fair.
- At this stage both the parent/carer and the Executive Head/Head of School/Headteacher will leave the hearing allowing members of the panel to deliberate. A written response will be agreed and sent by the Head of Governance to the parent/carer within 5 school days. The Executive Head/Head of School/Headteacher will also receive a copy of the outcome letter.